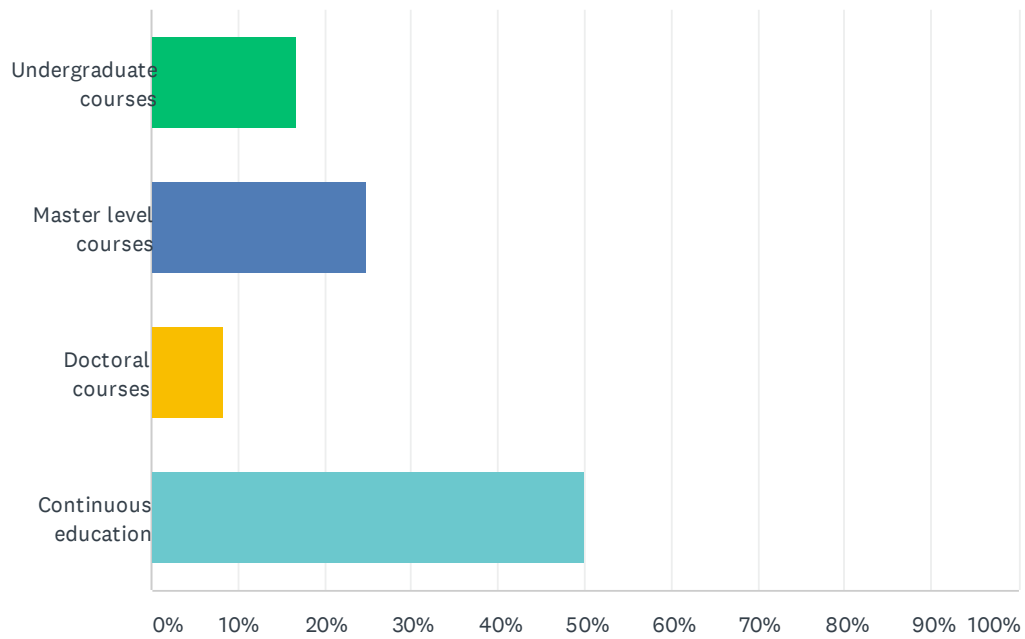


Q1 How do you intend to implement the modules within the university curriculum?

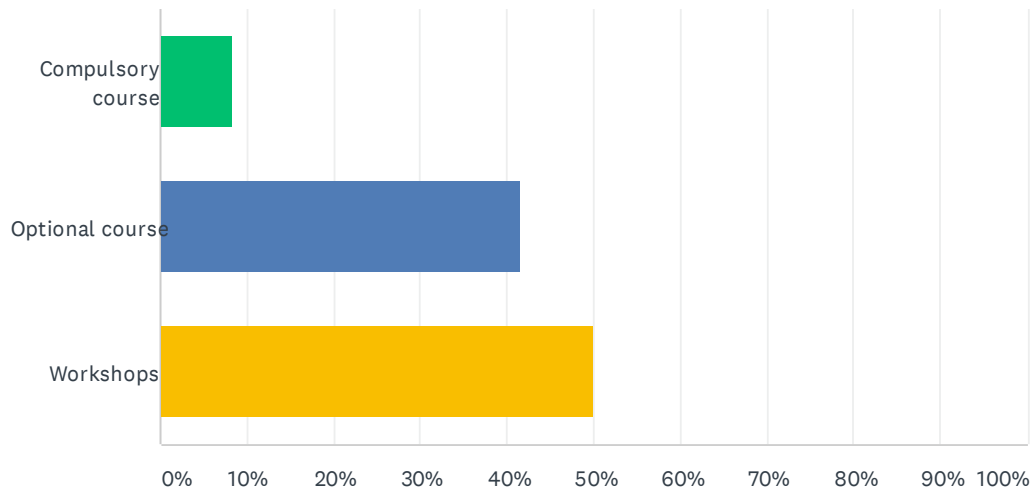
Answered: 12 Skipped: 0



ANSWER CHOICES	RESPONSES
Undergraduate courses	16.67% 2
Master level courses	25.00% 3
Doctoral courses	8.33% 1
Continuous education	50.00% 6
TOTAL	12

Q2 What form have you planned for the development of the modules?

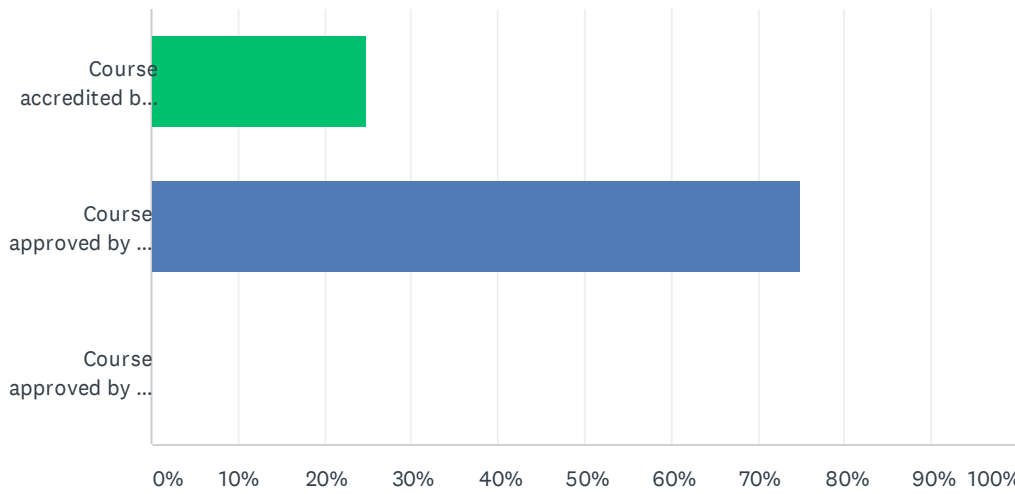
Answered: 12 Skipped: 0



ANSWER CHOICES	RESPONSES	
Compulsory course	8.33%	1
Optional course	41.67%	5
Workshops	50.00%	6
TOTAL		12

Q3 What is the status of these courses?

Answered: 12 Skipped: 0



ANSWER CHOICES	RESPONSES	
Course accredited by the National Ministry of Education	25.00%	3
Course approved by the governing bodies of the university	75.00%	9
Course approved by the Ministry of Labor	0.00%	0
TOTAL		12

Q4 What is the accreditation procedure? Please write in detail.

Answered: 9 Skipped: 3

#	RESPONSES	DATE
1	For the making accreditation we need to offer all necessary documents.	11/9/2020 9:05 AM
2	it is multilevel body	11/5/2020 12:42 PM
3	Usually accreditation for the whole program on specialty	10/27/2020 8:09 PM
4	The stages of the business processes for the accreditation procedure of the educational modules as following: 1. Consideration of the question at the Directorate of Institutes / Schools 2. Submission the modules to the Academic Council of the Academy 3. Approval of the document at the Scientific Board of the Academy. However, the business process for short term courses is different: 1. Discussion of topical topics for the current period (year) with stakeholders (Administration of the President of the Republic of Kazakhstan, Agency for Civil Service Affairs of the Republic of Kazakhstan, strategic partners of the Academy, etc.) to compile a list of short-term courses for a calendar year. 2. Presentation of topics of short-term courses to the Senior Managers of the Academy. 3. Approval by Order of the Vice-Rector of the curriculum, hours, names of short-term courses	10/27/2020 2:40 PM
5	Regarding to legal requirements all curricula of the proposed new courses undergo a detailed examination of specialists from the Ministry of Higher Education of the Republic of Uzbekistan and receive accreditation of it. Further, successfully completed graduates of this course are attached an international diploma with the signature of the Rector and the seal of KSU.	10/27/2020 12:10 PM
6	The curriculum is considered at the Department meeting, further at the Educational and Methodological Council of the university. Criteria by which the curriculum is assessed: 1. Compliance with the requirements of State Compulsory Educational Standard of the Republic of Kazakhstan. 2. Relevance of the course content and its high organizational and methodological level. 3. Highly qualified scientific and pedagogical staff. 4. The presence of original author's developments in the content, program and methods of studying the discipline, including adapted materials. 5. A high level of educational and laboratory facilities for the study of the discipline. 6. High level of educational and methodological support of the study discipline, including in a foreign language. 7. Availability of reviews by external experts.	10/26/2020 1:01 PM
7	since our society is specialized in helping children with disabilities, we will accept accredited materials in agreement with the university	10/22/2020 9:44 PM
8	All curricula of the proposed new courses undergo a detailed examination of specialists from two ministries, the Ministry of Higher Education of the Republic of Uzbekistan and the Ministry for the Development of Information Technologies and Communication of the Republic of Uzbekistan, and receive accreditation from them. Further, successfully completed graduates of this course are attached an international diploma with the signature of the Rector and the seal of the university.	10/22/2020 3:00 PM
9	Certificate after trainings and learning the modules.	10/13/2020 2:30 PM

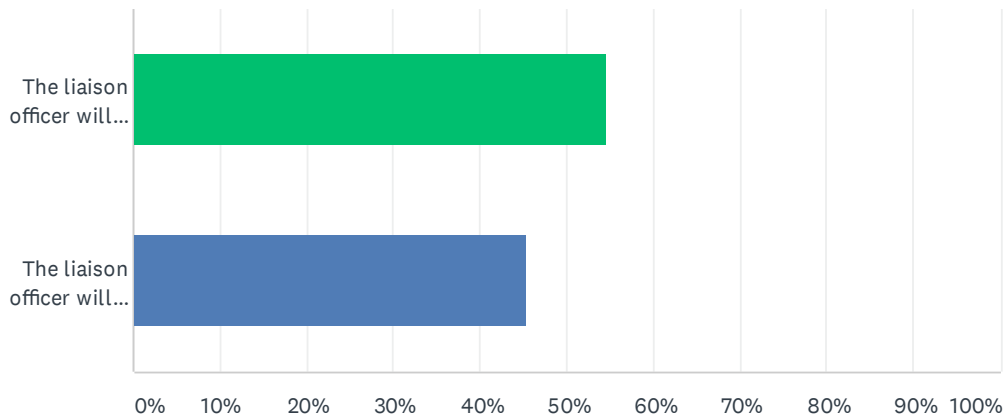
Q5 How long does the course accreditation process in your institution take?

Answered: 9 Skipped: 3

#	RESPONSES	DATE
1	It will take a 6 month from the date of the applying all documents	11/9/2020 9:05 AM
2	6 months	11/5/2020 12:42 PM
3	6-8 months	10/27/2020 8:09 PM
4	August - December (preparation period for the next academic year). Admission campaign begins from 1st January	10/27/2020 2:40 PM
5	3 years	10/27/2020 12:10 PM
6	1 month	10/26/2020 1:01 PM
7	since our society is specialized in helping children with disabilities, we will accept accredited materials in agreement with the university	10/22/2020 9:44 PM
8	If a student wants to receive a full bachelor's degree, he will study for 4 years. If students want to take a short course, we invite them short courses up to one year, which they receive a certificate.	10/22/2020 3:00 PM
9	4 - 8 hours	10/13/2020 2:30 PM

Q6 Status of the liaison officer:

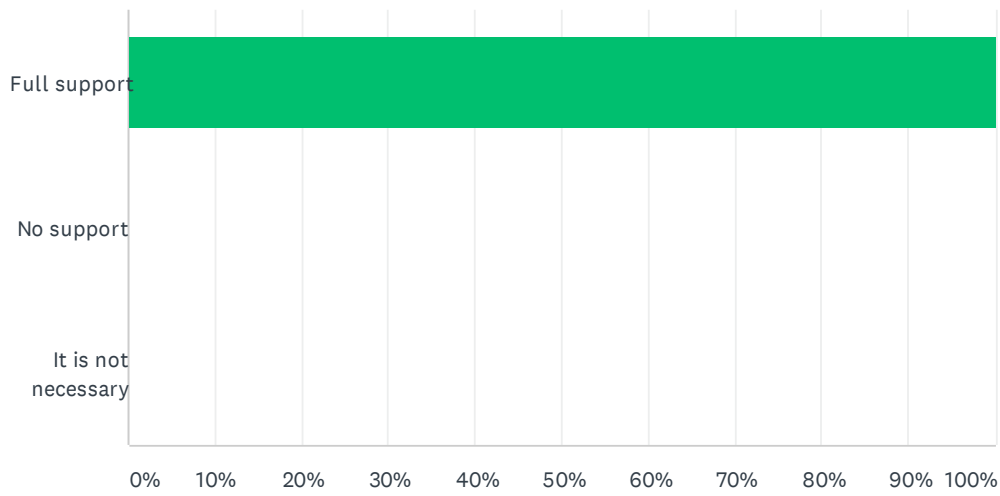
Answered: 11 Skipped: 1



ANSWER CHOICES	RESPONSES	
The liaison officer will represent a new position in the administrative structure of the university	54.55%	6
The liaison officer will be an added task to an existing administrative post	45.45%	5
TOTAL		11

Q7 Do you think that you will have the support of the university management in the realization of the National Awareness Day?

Answered: 12 Skipped: 0



ANSWER CHOICES	RESPONSES	
Full support	100.00%	12
No support	0.00%	0
It is not necessary	0.00%	0
TOTAL		12

Q8 How will you facilitate the access of people from NGOs to these courses?

Answered: 10 Skipped: 2

#	RESPONSES	DATE
1	To working with them and explain them about the accessebility them to courses	11/9/2020 9:05 AM
2	through the online courses	11/5/2020 1:13 PM
3	Open and free	11/5/2020 12:42 PM
4	online and offline	10/27/2020 8:09 PM
5	Within the framework of the project, the partners of the Academy are social entrepreneurs, NGOs, the Nur Otan political party, the Ministry of Labor and Social Protection of the Population of the Republic of Kazakhstan and activists (community) with disabilities. Considering the above, the Academy already has experience in organizing joint events (for example NAD KZ) and involving them in piloting educational modules.	10/27/2020 2:40 PM
6	Thru online courses, via information services	10/27/2020 12:10 PM
7	Access to the courses is provided by sending official information letters to NGOs (by e-mail and whatsapp), as well as by posting information in social networks and the media	10/26/2020 1:01 PM
8	We can make it easier for people from NGOs to access these courses through social media, the DISIDE project platform, our website.	10/22/2020 9:44 PM
9	The access of people from NGOs to these courses is implemented by the following points: social network; website of the university; the Moodle platform of the university and Individual approach to each person.	10/22/2020 3:00 PM
10	Invitation to courses and organaise the meetings and trainings	10/13/2020 2:30 PM

Q9 What measures have you planned to maintain the sustainability of the project after the completion of European funding?

Answered: 10 Skipped: 2

QUESTIONNAIRE REGARDING THE IMPLEMENTATION OF THE DECIDE MODULES

#	RESPONSES	DATE
1	Administration of the institute will fund Responsible person for the Support centre Centre for disability and contolling them for the future realization of the project.	11/9/2020 9:05 AM
2	Annual participation on Library Workshops in Nur-Sultan and Kazakhstan disseminating the project information	11/5/2020 1:13 PM
3	all measures needed to maintain sustainability	11/5/2020 12:42 PM
4	Inclusion will be a part the whole academic process at the university	10/27/2020 8:09 PM
5	1. Tracking the frequency of workshops / short courses for government officials with disabilities 2. Using the Cabinet for inclusive education within the framework of the Institute for Professional Development of the Academy. The cabinet was named after the DISIDE project. 3. Sharing the Assistive Technology Room, located in the Academy library, with representatives of social entrepreneurship, Nur Otan party, ministry and community (mentioned above). The dedicated corner was built within the framework of DISIDE project co-financed by the EU Commission. 4. Participation in the annual conference of NAD, invitation of experts to Development Day of the Academy	10/27/2020 2:40 PM
6	Creative information center for students with disabilities	10/27/2020 12:10 PM
7	The academic discipline “Psychological support of inclusive education” is included in the curricula of full-time and part-time forms of education for “Psychology” specialty and “Pedagogy and Psychology” specialty. The Advanced Studies Institute of KRU has included this course in the plan of Continuous education. Sustainability is also ensured by regular and systematic dissemination on the results of the project through the media.	10/26/2020 1:01 PM
8	Before the launch of this project, our Society “Mushtoq ko’zlar” was only involved in providing financial assistance, we had a staffing problem and a methodology for educating children with disabilities. As part of this project, we have now begun to provide not only financial but also spiritual support to our children with disabilities. In other words, English language lessons are being taught to our children within the framework of this project. We have difficulties conducting these lessons during the pandemic. because each child needs an individual approach, this is difficult through a zoom platform. We plan to launch a system of preparing our children for higher education in the future, using the methodology created under this project.	10/22/2020 9:44 PM
9	In the implementation of each project, special attention should be paid to ensuring its sustainability, i.e. the results of the project are to be used after completion of its EU funding. It is advisable for the project team to think in advance and identify potential sources of funding in the future. And so, to maintain the sustainability of the project following the completion of European funding, the following steps will be taken: 1. Financial aspect. 2. Organizational aspect. 3. Business continuity. 4. Multiplicativity. Financial sustainability is determined by the possibility of further funding after the end of the project. This is where the project team can seek various acceptable funding sources. This can be either an agreement with the business sector in need of services / products provided as a result of the project, or a guarantee of local government on the allocation of budgetary funds, or financial resources of the university itself. The organizational aspect involves the preservation of infrastructure and resources, both human and intellectual. As an example, we can cite the methods developed during the project, approved educational programs, or licenses / copyrights for intellectual developments that allow the production of any products and services. Business continuity is seen as the viability of the project after funding is complete and the potential to implement the project's intended tasks and functions after the end of the project. The multiplicativity of the project means that the control effects have the property of multiplication, not addition. Multiplicativity should be understood as the multiplication of the efficiency of the system due to rational management actions (introduction of new technologies, know-how, improvement of the motivation system, leadership style, creation of new organizational structures, etc.). It can also be reflected in the impact of the project on the activities of the expanded group of target consumers and other stakeholders.	10/22/2020 3:00 PM
10	to create modules and institutionalise in public administration and social service system	10/13/2020 2:30 PM

Q10 Your name and your institution.

Answered: 10 Skipped: 2

#	RESPONSES	DATE
1	Habibullo Nozimov, Kulob Institute of Technology and Innovation Management	11/9/2020 9:05 AM
2	Maral Akhmetova, KATU named after S.Seifullin	11/5/2020 1:13 PM
3	Khujand State University	11/5/2020 12:42 PM
4	Gainel Ussatayeva, al-Farabi Kazakh National university	10/27/2020 8:09 PM
5	Zhanyl Bekmurzayeva, P12 - Academy of Public Administration under the President of the Republic of Kazakhstan	10/27/2020 2:40 PM
6	Bakhitbay Paluanov, Karakalpak State University	10/27/2020 12:10 PM
7	Irina PARKHOMENKO, A.Baitursynov Kostanay Regional University	10/26/2020 1:01 PM
8	Khaitov Azizbek. P8.	10/22/2020 9:44 PM
9	Sherzod Gulomov, Tashkent University of Information technologies named after Muhammad al-Khwarizmi	10/22/2020 3:00 PM
10	Mukhtorov Zaynidin	10/13/2020 2:30 PM