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**Note:**

**This module weekly aims checklist document is designed for trainers to assist in planning and checking for the fulfillment of module aims each week. It is blank, ready for copying and then designed to be filled in either by the respective trainer.**

**Module Name:Meeting Needs – Physical and Sensory Needs**

**Name of Trainer: Lilya SARKISYAN**

**WEEK 1 (of Spring semester)**

**AIM:** to reveal the essence of inclusive education and familiarize students with the history of the formation and development of inclusive education ideas; to consider various approaches to the content of the social model of disability in the world community.

**ACHIEVED AIMS:** A system of ideas about inclusive education and its basic concepts has been formed; high motivation of students and faculty members for joint activities and interpersonal interaction with people with disabilities

**Extra Notes: 50 min = 1 academic hour (in accordance with the Regulation on the planning of academic work and the pedagogical load of teaching staff P043-2019 of 04/26/2019.)**

**Week 1: 13:00-15.30 / 3 hours:** Principles and objectives of inclusive education. Social Disability Model.

Week / Class	Topic	Activities (performance)	Assessment	Estimated Student work time in minutes	Recommended Materials / equipment
Week 1. Class 1 (lecture)	Principles and objectives of inclusive education  Development of views on the education of people with disabilities.	1. Presentation of new material (White Spot method) 2. Interactive lecture.	Discussion	10 min  40 min	Whatman sheet (flipchart), color markers

Class 2 (practical class)	Social Disability Model.	3.Group Discussion .		100 min	Multimedia Complex with Internet access, Whatman sheets, color markers.
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**Module Name: Meeting Needs – Physical and Sensory Needs**

**Name of Trainer: Lilya SARKISYAN**

**WEEK 2 (of Spring semester)**

**AIM:** to acquaint with the system of laws and regulations governing the system of higher inclusive education of students in special education in the Republic of Kazakhstan, Uzbekistan, Tajikistan and abroad

**ACHIEVED AIMS:** knowledge of the legal framework for the education of people with disabilities.

**Extra Notes: Неделя 2: 13:00-14:40/ 2 hours:** Regulatory framework for higher inclusive education for students with disabilities.

Week / Class	Lesson Topic	Activities (performance)	Assessment	Estimated Student work time in minutes	Recommended Materials / equipment
Week 2. Class 1 (practical class)	The main directions of the state policy in the field of inclusive education; International experience and legislative support for inclusive education	1. Activity: Preparation of a presentation on the topic (see document 2). Discussion	presentation	60 min  40 min	Multimedia Complex with Internet access

**Module Name: Meeting Needs – Physical and Sensory Needs**

**Name of Trainer: Irina PARKHOMENKO**

**WEEK 3 (of Spring semester)**

**AIM:** to reveal the types of physical disabilities, to form an understanding of the characteristics of the life of people with disabilities.

**ACHIEVED AIMS:** knowledge and understanding of the types and characteristics of persons with disabilities

**Extra Notes: Week 3: 13:00-15:30 / 3 hours: Types of Disability.**

Week / Class	Topic	Activities (performance)	Assessment	Estimated Student work time in minutes	Recommended Materials / equipment
Week 3. Class 1 (lecture)	Types of Disability.	1. presentation		50 minutes	Multimedia Complex with Internet access. Presentation
Class 2 (practical class)	Characteristics of students with disabilities studying in universities of Kostanay region	Presentation of report, discussion	report	100 min	Flipchart, colored markers

**Module Name: Meeting Needs – Physical and Sensory Needs**

**Name of Trainer: Lilya SARKISYAN**

**WEEK 4 (of Spring semester)**

**AIM:** describe the characteristics of the organization of the educational process for students with disabilities; to reveal the problems associated with teaching students with disabilities.

**ACHIEVED AIMS:** able to organize the educational process, contributing to the preservation of mental and physiological health of students with disabilities and their safety

**Extra Notes: Week 4: 13:00-14:40/ 2 hours:** Characteristics of the organization of the educational process of students with disabilities. Experience in organizing inclusive education in foreign universities, Kazakhstan (Kostanay region), Uzbekistan and Tajikistan.

Week / Class	Topic	Activities (performance)	Assessment	Estimated Student work time in minutes	Recommended Materials / equipment
Week 4. Class 1 (practical class)	Characteristics of the organization of the educational process of students with disabilities. Experience in organizing inclusive education in foreign universities, Kazakhstan (Kostanay region),	Group work.  Home prepared presentation: students represent a comparative table of inclusive education in foreign universities, Kazakhstan (Kostanay region), Uzbekistan and	Case study.  Presentation	50 min  50 min	Multimedia Complex with Internet access. Whatman sheets, Colored markers. Presentation.

	Uzbekistan and Tajikistan.	Tajikistan.			
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**Module Name: Module Name: Meeting Needs – Physical and Sensory Needs**

**Name of Trainer: Irina PARKHOMENKO**

**WEEK 5 (of Spring semester)**

**AIM:** to reveal the characteristics of barrier-free architectural and informational environment, universal design and reasonable accommodation.

**ACHIEVED AIMS:** know the principles of organization of a barrier-free environment and universal design and reasonable accommodation

**Extra Notes:** Week 5: 13:00-15:30/ 3 hours: Barrier-free environment

Week / Class	Topic	Activities (performance)	Assessment	Estimated Student work time in minutes	Recommended Materials / equipment
Week 5. Class 1 (lecture)	Creating a barrier-free university environment, versatile design and reasonable accommodation	<p>Presentation on the screen of images that clearly illustrate the text of the lecture.</p> <p>Discussion of current issues of the lecture.</p>		50 min	Multimedia Complex with Internet access
Week 5. Class 2 (practical class)	Architectural, planning and technical arrangement of the educational and rehabilitation environment	<p>Group work (assignment, discussion)</p> <p>Essay Discussion</p>	Essay	<p>50 min</p> <p>50 min</p>	Multimedia Complex with Internet access

	for people with disabilities				
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## Module Name: Meeting Needs – Physical and Sensory Needs

Name of Trainer: Lilya SARKISYAN

### WEEK 6 (of Spring semester)

**AIM:** to form knowledge about the components of psychological and pedagogical support of students with disabilities in an inclusive educational environment and their rehabilitation; to prepare for solving professional problems related to the psychological and pedagogical support of the inclusive educational process, as well as the psychological and pedagogical support of its subjects; to teach the forms of psychological and pedagogical support, built on the basis of "understanding relations"

**ACHIEVED AIMS:** know how to organize joint activities and interpersonal interaction of subjects of the educational process; able to motivate subjects of the educational environment for joint activities and interpersonal interaction to solve educational problems; master the methods and techniques for effective interaction with the teaching staff of educational organizations and other specialists on the psychological and pedagogical support of the educational process of students with disabilities.

**Extra Notes: Week 6: 13:00-14:40/ 2 hours:** Conceptual foundations and technology of psychological and pedagogical support of inclusive education and rehabilitation of students with disabilities at the university

Extra Notes: Week / Class	Topic	Activities (performance)	Assess ment	Estimated Student work time in minutes	Recommend ed Materials / equipment
Week 6. Class 1 (practic	Conceptual foundations and technology of psychological and	Do exercise "Open your fist." discussion.			Multimedia Complex with Internet access



al class)	pedagogical support of inclusive education and rehabilitation of students with disabilities at a university	Group work.	report	100 min	
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**Module Name: Meeting Needs – Physical and Sensory Needs**

**Name of Trainer: Irina PARKHOMENKO**

**WEEK 7 (of Spring semester)**

**AIM:** to form knowledge about the special educational needs of students with physical and sensory impairments; characteristics of the perception, storage and processing of information of students with disabilities, taking into account the nosology of the violation; to develop the skills of scientific and methodological support of the educational process for students with disabilities.

**ACHIEVED AIMS:** know health-saving educational technologies; master communicative and reflective skills.

**Extra Notes: Week 7: 13:00-15:30/ 3 hours:** Recommendations on the organization of the educational process for students with various physical disabilities

Week / Class	Topic	Activities (performance)	Assessment	Estimated Student work time in minutes	Recommended Materials / equipment
Week 7. Class 1 (practical class)	Recommendations on the organization of the educational process for students with hearing, vision, and supporting-motor apparatus disorders	Group work using the case method.  Listen to library-research paper on homework	library-research paper	50 min  50 min	Multimedia Complex with Internet access Computer, headphones.  Whatman sheets, Colored markers.



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		topics.			
Week 7. Class 2 (practical class)	progress check	progress check	Test, colloquium (optional).	50 min	