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**Note:**

**This module weekly aims checklist document is designed for trainers to assist in planning and checking for the fulfillment of module aims each week. It is blank, ready for copying and then designed to be filled in either by the respective trainer.**



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**Module Name: 5 Module Meeting Needs - Cognition and Learning (including moderate and severe learning difficulties and Dyslexia)**

**Name of Trainer: Sarbassova Karlygash**

**WEEK ONE: What are cognition and learning disabilities?**

**AIMS:** to introduce the existing of cognition and learning disabilities, their definition and dividing into three main groups as severe learning difficulties (SLD) and moderate learning difficulties (MLD) or specific learning difficulties (SpLD). In this section we will explore the nature of these difficulties.

**ACHIEVED AIMS:** Students will have developed an understanding of and will have distinguished between the different types of learning disabilities and will have identified the nature of some of the difficulties experienced.



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**WEEK TW0: *the Types of Learning Disabilities*, including dyslexia, dysgraphiaand dyscalculia.**

**AIMS:** To provide globally recognised definitions of conditions related to Specific Learning Difficulties.

To analyse the differences and similarities between a range of SpLD conditions (dyslexia, dyspraxia and dyscalculia).

**ACHIEVED AIMS:**here was explained each of these disabilities, also underlined their features and difference between them.



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**WEEK THREE:*Best practices in teaching students with learning disabilities.***

**AIMS:** to show and open for everyone who is interested in these issues the best world practices using in teaching process with students who have learning disabilities. There are many methods of using different technologies in working with students who have learning disabilities. Undoubtedly there shows a lot of results of using this practice.

**ACHIEVED AIMS:**applying the methods and the techniques in practice.



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**WEEK FOUR:What is dyslexia? How dyslexia is diagnosed?**

**AIMS:**to explore deeply and explain detailly what is dyslexia and How dyslexia is diagnosed and the ways howwecanovercomeit.

**ACHIEVED AIMS:**after the presentation, it is getting clear what should teachers and parents do when they focused on such symptoms and diagnoses.

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**WEEK FIVE: *Discuss generally about Dyslexia and inclusive practices. What is difference and similarity between these disabilities. Dyslexia and inclusive practices in Kazakhstan.***

**AIMS: to** explore what is dyslexia in detail, how we can distinguished that is dyslexia, how dyslexia and whole inclusive practices related with each other and what are differences between them. To analyze the involving practice of inclusive education and working with syndrom dyslexia in Kazakhstan

**ACHIEVED AIMS: due to supported information it will getting easier understand what is dyslexia and how inclusive education is worked in Kazakhstan.**