

**Note:**

**This is a template document for DECIDE module units, and it aims to help institutions to provide trainers with a *general orientation and overview* for their module courses, and thereby also help the trainers with their orientation.**

**The idea is for it to provide organisational help for both institutions and trainers.**

**It needs to be completed by the institution.**

**It can be filled out by hand if printed out, or on a computer.**



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### **5Module Description**

**Meeting Needs - Cognition and Learning (including moderate and severe learning difficulties and Dyslexia)**

**5Module Title: Cognition and Learning (including moderate and severe learning difficulties and Dyslexia)**

<b>Module Aims and Overview:</b>	<b>The purpose of the module “Cognition and Learning (including moderate and severe learning difficulties and Dyslexia)»</b> is to introduce students with the basic concepts of cognition and learning disabilities, types of these disabilities, including dyslexia and inclusive practices in Kazakhstan, their difference from each others. Essence different practices and methods using in teaching students with such kind of disabilities in learning process.
<b>ECTS Allocation:</b>	25 hours dedicated to study purposes (1 credit)
<b>Module Organiser Contact Details:</b>	S.Seifullin Kazakh Agrotechnical University, Nur-Sultan, The institute of advanced training and distance learning. +77172 398018
<b>Name of Trainer(s):</b>	Professor Sarbassova K.A.
<b>Target Group:</b>	Teaching Groups
<b>Participant Requirements:</b>	Presence of target group teachers of special disciplines of universities
<b>Learning Outcomes (i.e. “Can do”)</b>	Further training and retraining of personnel is carried out by the institute of advanced training and distance learning) and advisers, their interest in the lessons, active participating during the lesson and preparing necessary tasks.

**Module Materials:**

Understanding of basic concept .

**Module Assessment:**

Understanding of a range of learning disabilities. They will be able to identify what constitutes best practice in teaching individuals with learning disabilities. They should be able to apply some of these practices in their own work as necessary.

Handouts of the module

**INTERMEDIATE CONTROL: set a form of ‘coursework’** (e.g. specified reading; two of 10 control points for each theme, etc. )

**FINAL CONTROL: Academic Project**

- You will present your academic project using powerpoint-video and research work ;
  - Your presentation can include quizzes and audience interaction to make it engaging;
  - Everybody is expected to attend all the presentations – when you are not presenting yourself, you become the ‘audience’;
  - Structure of research work:
    - Introduction
    - Literature Review
    - Methodology
    - Results and Discussion
    - Conclusion
    - References
  - Your project will be given formative feedback from the academics and the other scholars

