

## Q1 Section 1: Quality Control and Monitoring

What internal operational frameworks (eg quality policy of the institution, etc.) are present in your University to measure quality in the project? Please describe and mention your university.

Answered: 14 Skipped: 0

#	RESPONSES	DATE
1	There is a team group who work in the frame of the project and monitoring by vice -rector of International Relations affairs	11/20/2019 1:22 PM
2	Academy is socially oriented and is opened to innovations and social challenges.	11/20/2019 8:02 AM
3	Administration of the institute has a special commission for the realization all the projects. They will control implementation of the project.	11/18/2019 1:01 PM
4	P11 A.Baitursynov KSU. 1) internal guidelines Academic policy. 2)reports on projects are presented at the meeting of the Academic Council. 3)the projects is monitored by the Vice rector for internationalization	11/18/2019 10:52 AM
5	1. Quality assurance in our organization includes planned processes and actions through which the quality of activities is maintained and developed. Quality of the activities carried out by the members of the society can be described as the degree to which the activity meets the parents and children's needs and demands. Each month, a meeting is organized under the direction of the director to discuss the planned activities.	11/18/2019 9:34 AM
6	What internal operational frameworks (eg quality policy of the institution, etc.) are present in your University to measure quality in the project? Please describe and mention your university. KATU cooperates with the National Erasmus+ Office in Kazakhstan, which annually monitors during the implementation of the project. KATU team is based on the requirements and recommendations of the National Office to ensure the quality and sustainability of project results. In addition, when our modules are integrated in the disciplines they are monitored by the system of management and quality in whole.	11/17/2019 7:42 PM
7	Public Administration Institute under the President of Tajikistan	11/14/2019 2:06 PM
8	At Khujand State University there is Department called Quality Control and Assurance who are responsible for overall quality control. There is special framework for measurement and the result would be reported in Academic Council on the quality bases. In terms of projects on the top of the department International Relations Office staff will check the progress and controls the quality and sustainability of the projects.	11/13/2019 1:21 PM
9	At Khujand State University there is Department called Quality Control and Assurance who are responsible for overall quality control. There is special framework for measurement and the result would be reported in Academic Council on the quality bases. In terms of projects on the top of the department International Relations Office staff will check the progress and controls the quality and sustainability of the projects.	11/13/2019 1:20 PM
10	The society is doing its best to achieve success by continuously improving disabled children's knowledge and skills and expanding their capabilities, encouraging participation and recognizing achievements.	11/11/2019 6:38 PM
11	P11 A.Baitursynov KSU. 1) internal guidelines Academic policy. 2)reports on projects are presented at the meeting of the Academic Council. 3)the projects is monitored by the Vice rector for internationalization	11/11/2019 2:21 PM
12	P11 A.Baitursynov KSU. 1) internal guidelines Academic policy. 2)reports on projects are presented at the meeting of the Academic Council. 3)the projects is monitored by the Vice rector for internationalization	11/11/2019 2:11 PM
13	1. Annual assesment of organizational activities, membership guidelines, annual reports to members nd Ministry of Justice	11/10/2019 1:17 PM
14	My university has a department as internal control and monitoring. Department of internal control and monitoring was founded with the aim of controlling the implementation of the tasks indicated by the National Program of Training Personnel, execution of regulatory documents and methodological instructions, as well as timely implementation of orders and decrees throughout the university	11/3/2019 10:53 PM

**Q2 Section 1: Quality Control and Monitoring** What procedures/methods are present in your University for ensuring self-evaluation of the effectiveness of the DECIDE project implementation? Please describe and provide any relevant data:

Answered: 14 Skipped: 0

#	RESPONSES	DATE
1	We asses the quality regarding the conducted survey among students with disabilities g	11/20/2019 1:22 PM
2	Conclusion of Contract with the member for the project implementation period, which contains the rights and obligations of each of the project members with certain deadlines.	11/20/2019 8:02 AM
3	Close work with all disable students and with staff of the institute. Asking them how to help them through this project.	11/18/2019 1:01 PM
4	working group meeting, monitoring of project activities	11/18/2019 10:52 AM
5	The society is doing its best to achieve success by continuously improving disabled children's knowledge and skills and expanding their capabilities, encouraging participation and recognizing achievements.	11/18/2019 9:34 AM
6	What procedures/methods are present in your University for ensuring self-evaluation of the effectiveness of the DECIDE project implementation? Please describe and provide any relevant data: Monitoring of the National Erasmus+ Office is a key internal evaluation method of project implementation, where project participants provide a self-assessment questionnaire and receive further recommendations for the successful implementation of the project. <a href="https://drive.google.com/drive/folders/1gRO2tBwPiEJg_vACgbDPX2rKrUNLTOY?usp=sharing">https://drive.google.com/drive/folders/1gRO2tBwPiEJg_vACgbDPX2rKrUNLTOY?usp=sharing</a>	11/17/2019 7:42 PM
7	Report for the Councils of the Institute	11/14/2019 2:06 PM
8	The faculty of the Pedagogy and the departments of the social and professional pedagogy and psychology and International Relations of the university will be in charge for the effectiveness of the DECIDE project. Especially International Relations Office will check each 6 month and request report and self – evaluation. Also if the project has equipment that will be checked by Accounting Department and they ask the utilization of the equipment and their success in education process.	11/13/2019 1:21 PM
9	The faculty of the Pedagogy and the departments of the social and professional pedagogy and psychology and International Relations of the university will be in charge for the effectiveness of the DECIDE project. Especially International Relations Office will check each 6 month and request report and self – evaluation. Also if the project has equipment that will be checked by Accounting Department and they ask the utilization of the equipment and their success in education process.	11/13/2019 1:20 PM
10	There is a document in the form of a table that describes the problems, their solutions and achievements.	11/11/2019 6:38 PM
11	working group meeting, monitoring of project activities	11/11/2019 2:21 PM
12	working group meeting, monitoring of project activities	11/11/2019 2:11 PM
13	regular meetings on implementation of the project against project plan	11/10/2019 1:17 PM
14	All projects effectiveness will be evaluated by the department of International Cooperation Relations and NEO	11/3/2019 10:53 PM

**Q3 Section 1: Quality Control and Monitoring** What Quality indicators (apart from the DECIDE indicators) are used at your University to monitor project effectiveness? Please list these indicators and explain how they are used in the project.

Answered: 14 Skipped: 0

#	RESPONSES	DATE
1	Satisfaction of the partner countries from conducted lectures and seminars by Program countries team	11/20/2019 1:22 PM
2	Feedback from members with comments and suggestions on the project, discussions of the key questions and the process itself, fulfilling of obligations according to the Contract.	11/20/2019 8:02 AM
3	Cooperation with all faculties and administrative staff of the institute and all members of the institute.	11/18/2019 1:01 PM
4	1) execution of tasks in accordance with the work plan project ж 2) compliance with deadlines	11/18/2019 10:52 AM
5	we have planned several activities, where we mentioned the goal, objectives and how to implement them. F.e. we have organized an English course for the teachers of school 25, as well as for their students 4. To increase hopes of the disabled children towards getting knowledge and a better life..	11/18/2019 9:34 AM
6	What Quality indicators (apart from the DECIDE indicators) are used at your University to monitor project effectiveness? Please list these indicators and explain how they are used in the project. KATU relies on quality assurance indicators provided by the National Erasmus+ Office and controls the progress of the project within the organization. In addition, the indicators of the system of management and quality could be used where it possible. <a href="https://drive.google.com/drive/folders/1gRO2tBwPiEJg_vACgbDPX2rKrUNLTOY?usp=sharing">https://drive.google.com/drive/folders/1gRO2tBwPiEJg_vACgbDPX2rKrUNLTOY?usp=sharing</a>	11/17/2019 7:42 PM
7	concrete activities and financial reports, report for Department of international relations	11/14/2019 2:06 PM
8	For DECIDE project we use the following quality indicators: Structure/plan of the project Progress of the project Outcome of the project and we measure if the planned activities on the project have been achieved or up to what stages we have achieved the project. And then we analyze.	11/13/2019 1:21 PM
9	For DECIDE project we use the following quality indicators: Structure/plan of the project Progress of the project Outcome of the project and we measure if the planned activities on the project have been achieved or up to what stages we have achieved the project. And then we analyze.	11/13/2019 1:20 PM
10	Increasing hopes of disabled children towards getting knowledge and a better life. Some courses are carried out .	11/11/2019 6:38 PM
11	1) execution of tasks in accordance with the work plan project ж 2) compliance with deadlines	11/11/2019 2:21 PM
12	1) execution of tasks in accordance with the work plan project ж 2) compliance with deadlines	11/11/2019 2:11 PM
13	1. Data on people with disabilities in higher education is collected . 2. Existing materials on involving people with disabilities in higher education	11/10/2019 1:17 PM
14	Learning time, teaching methods, assessment, and class size	11/3/2019 10:53 PM

## Q4 Section 2: Expected impact of the project Explain in detail how the following stakeholders were involved in the implementation of the DECIDE project:

Answered: 14 Skipped: 0

ANSWER CHOICES	RESPONSES
Top Management	92.86% 13
Academic Staff	100.00% 14
Administrative Staff	92.86% 13
Students	100.00% 14
Others e.g. Local Communities, NGO's	71.43% 10

#	TOP MANAGEMENT	DATE
1	By vice-rector of International Relations affairs	11/20/2019 1:22 PM
2	management of the project, support of external communication and correspondence with the country coordinator and European supervisor and advisers of the project, informing the project executors about the implementation and about changes to the project.	11/20/2019 8:02 AM
3	5	11/18/2019 1:01 PM
4	monitoring of project activities	11/18/2019 10:52 AM
5	KATU Top Management annually conducts the rating of the academic staff, where participation in projects of the Erasmus + program is considered as one of the good achievements. Then the project participants are encouraged with bonuses and social support from the university budget.	11/17/2019 7:42 PM
6	to provide social policy in the organisation	11/14/2019 2:06 PM
7	we have the two working group. one is administrative and the second is academic. for administrative we have involved rector, vice - rector for international relations and dean of the faculty where the project will be implemented. We have meeting and they share thier thoughts.	11/13/2019 1:21 PM
8	we have the two working group. one is administrative and the second is academic. for administrative we have involved rector, vice - rector for international relations and dean of the faculty where the project will be implemented. We have meeting and they share thier thoughts.	11/13/2019 1:20 PM
9	helped with the equipments and place	11/11/2019 6:38 PM
10	monitoring of project activities	11/11/2019 2:21 PM
11	monitoring of project activities	11/11/2019 2:11 PM
12	Management was informed on existing challenges of young people with disabilities in higher education	11/10/2019 1:17 PM
13	Top Management	11/3/2019 10:53 PM

#	ACADEMIC STAFF	DATE
1	By lectures of the institution	11/20/2019 1:22 PM
2	Development of the modules	11/20/2019 8:02 AM
3	56	11/18/2019 1:01 PM
4	Module developer, provide dissemination and sustainability	11/18/2019 10:52 AM
5	Teachers of English and Computer science. They conduct lessons according to the schedule.	11/18/2019 9:34 AM
6	KATU Academic Staff take part in the development and teaching of the DECIDE modules, planning and conducting of the National Awareness Days and working meetings of the project partners. They are also responsible for disseminating information and reporting on the project implementation.	11/17/2019 7:42 PM
7	research work in social protection and integration of the disabilities	11/14/2019 2:06 PM
8	There are 6 members for academic staff who fullfill the academic activities of the project. they are fully involved.	11/13/2019 1:21 PM
9	There are 6 members for academic staff who fullfill the academic activities of the project. they are fully involved.	11/13/2019 1:20 PM
10	4. Teachers of English and Computer science. They conduct lessons according to the schedule.	11/11/2019 6:38 PM
11	Module developer, provide dissemination and sustainability	11/11/2019 2:21 PM
12	Module developer, provide dissemination and sustainability	11/11/2019 2:11 PM
13	The attention of academic staff was drawn that there are students with learning difficulties and social and emotional behaviour	11/10/2019 1:17 PM
14	Academic Staff	11/3/2019 10:53 PM

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#	ADMINISTRATIVE STAFF	DATE
1	Head of International Relations Department	11/20/2019 1:22 PM
2	Filling and support of the Academy web-page with news and information about the project in English and Kazakh.	11/20/2019 8:02 AM
3	24	11/18/2019 1:01 PM
4	preparation work, translation, document flow, communication and correspondence on project activities	11/18/2019 10:52 AM
5	The Head of International Relations of Tashkent university of Information Technologies (TUIT) Abduljalilov Javlon. He helps us to organize seminars with the teachers of TUIT.	11/18/2019 9:34 AM
6	KATU Administration staff fully supports the implementation of the project (integration of the modules into the curriculum, disseminating information about the project on the website and the university campus, the production of printed materials, the provision of the training room for the project equipment, permission to participate in various activities within the project).	11/17/2019 7:42 PM
7	to promotion for integration and social inclusion of disabilities	11/14/2019 2:06 PM
8	answered on Top Management	11/13/2019 1:21 PM
9	answered on Top Management	11/13/2019 1:20 PM
10	The Head of International Relations of Tashkent university of Information Technologies (TUIT) Abduljalilov Javlon. He helps us to organize seminars with the teachers of TUIT.	11/11/2019 6:38 PM
11	preparation work, translation, document flow, communication and correspondence on project activities	11/11/2019 2:21 PM
12	preparation work, translation, document flow, communication and correspondence on project activities	11/11/2019 2:11 PM
13	Administrative Staff	11/3/2019 10:53 PM
#	STUDENTS	DATE
1	Students with disabilities	11/20/2019 1:22 PM
2	none	11/20/2019 8:02 AM
3	268	11/18/2019 1:01 PM
4	research activities on the project	11/18/2019 10:52 AM
5	Members of the society "Mushtoq ko'zlar", the students with disabilities of TUIT, students of 25 - specialized school for children with disabilities.	11/18/2019 9:34 AM
6	Students are actively involved in the implementation of the project. They will participate in piloting of the project modules, in various events dedicated to the National Awareness Days, as well as several undergraduates as volunteers will be contributed to organize the NAD and help in cooperation with various NGOs.	11/17/2019 7:42 PM
7	active participation for adaptation and social inclusion of disabilities	11/14/2019 2:06 PM
8	once the module will be developed and piloted we adept that to students	11/13/2019 1:21 PM
9	once the module will be developed and piloted we adept that to students	11/13/2019 1:20 PM
10	students participated in a meeting where the problems they met ere discussed	11/11/2019 6:38 PM
11	research activities on the project	11/11/2019 2:21 PM
12	research activities on the project	11/11/2019 2:11 PM
13	Consultations took place to get information on the challenges encountered by students with disabilities at universities.	11/10/2019 1:17 PM
14	Students	11/3/2019 10:53 PM
#	OTHERS E.G. LOCAL COMMUNITIES, NGO'S	DATE
1	none	11/20/2019 8:02 AM
2	2 NGO	11/18/2019 1:01 PM
3	spreading information	11/18/2019 10:52 AM
4	special schoools, Tashkent university of information tecnologies	11/18/2019 9:34 AM
5	Library staff are participants of the DECIDE project and take part in the development of module 3. They will conduct training for library users based on this module and other modules. Librarians are also responsible for disseminating project information and will be involved in event organizations dedicated to National Awareness Days. The project team collaborates with relevant NGOs, for example, cooperation with the Public Fund "AsylBala" and the Association of Women with Disabilities "Shyrak". It is planned to conduct piloting and evaluation of project modules also consulting assistance from NGOs.	11/17/2019 7:42 PM
6	they are members of the projects	11/13/2019 1:21 PM
7	they are members of the projects	11/13/2019 1:20 PM
8	Members of the society "Mushtoq ko'zlar", the students with disabilities of TUIT, students of 25 - specialized school for children with disabilities.	11/11/2019 6:38 PM

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9	consultations took place to collect information related to people with disabilities in universities and existing training materials related to social and emotional behaviour difficulties to prepare modules.	11/10/2019 1:17 PM
10	NGO's	11/3/2019 10:53 PM

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## Q5 Section 2: Expected impact of the project How will your institution ensure the future dissemination, sustainability and exploitation of the DECIDE project results?

Answered: 14 Skipped: 0

#	RESPONSES	DATE
1	We will disseminate the project in Samarkand city for having big quotes of enrollment of students with disabilities in our institute	11/20/2019 1:22 PM
2	Providing conditions and environments for obtaining the necessary professional knowledge and skills on an equal basis with everyone.	11/20/2019 8:02 AM
3	The main idea of the future dissemination is to work with all faculties of the project and help disable people in center of DECIDE.	11/18/2019 1:01 PM
4	implementation of modules in Curriculum, refresher courses, round tables	11/18/2019 10:52 AM
5	6. First of all, we are going to spread the projects' results. We will do our best to reach success. Secondly we will try to increase the desire of children with disabilities to study and lead a good life like other abled children. Also we will exchange experience gained during the workshops of the project with other societies of our Republic.	11/18/2019 9:34 AM
6	How will your institution ensure the future dissemination, sustainability and exploitation of the DECIDE project results? KATU will integrate DECIDE MODULES into the disciplines on pedagogical excellence, and it will disseminate information about the development of the project and annually will hold NAD as well, the participants of KATU project will sustain the results of the project together with NGOs.	11/17/2019 7:42 PM
7	dissemination of the results and sustainable development of the social integration of the disabilities	11/14/2019 2:06 PM
8	The project will promote and develop access to inclusive education, to social integration and to non-discrimination treatment of those with special needs in education in accordance with the Bologna Process and UN criteria at the university.	11/13/2019 1:21 PM
9	The project will promote and develop access to inclusive education, to social integration and to non-discrimination treatment of those with special needs in education in accordance with the Bologna Process and UN criteria at the university.	11/13/2019 1:20 PM
10	5. First of all, we are going to spread the projects' results. We will do our best to reach success. Secondly we will try to increase the desire of children with disabilities to study and lead a good life like other abled children. Also we will exchange experience gained during the workshops of the project with other societies of our Republic.	11/11/2019 6:38 PM
11	implementation of modules in Curriculum, refresher courses, round tables	11/11/2019 2:21 PM
12	implementation of modules in Curriculum, refresher courses, round tables	11/11/2019 2:11 PM
13	Developed modules will be integrated into in-service teacher training	11/10/2019 1:17 PM
14	By the following events: Awareness Day, Teaching assessment, exploitation developed modules to the teaching students with disabilities	11/3/2019 10:53 PM

## Q6 Section 3: Overview of short term and long term impact indicators

### How is the progress of organising National Awareness Days next year?

Answered: 14 Skipped: 0

#	RESPONSES	DATE
1	Nowadays we all partners of project from Uzbekistan preparing for holding NAD in Tashkent in the base of TUIT in 2020 year	11/20/2019 1:22 PM
2	Organizational work is coordinated with other universities KZ	11/20/2019 8:02 AM
3	We will organize National Awareness Days in June of 2020. We started prepare some materials and also announcements. Also we work with NGO in which has a such project.	11/18/2019 1:01 PM
4	Plan and date is done. Discussion and involvement of students	11/18/2019 10:52 AM
5	7. We are working on it	11/18/2019 9:34 AM
6	How is the progress of organizing National Awareness Days next year? NAD marketing plan has been drawn up, the project partners have chosen a tentative date of October 8, and Responsible persons are informed.	11/17/2019 7:42 PM
7	working plan of Awareness day in next year in Dushanbe, Khujand and Kulyab	11/14/2019 2:06 PM
8	National Awareness Day plan has been agreed (8, July 2020 in Dushanbe); SWOT analysis were mapped both for each universities and for the country	11/13/2019 1:21 PM
9	National Awareness Day plan has been agreed (8, July 2020 in Dushanbe); SWOT analysis were mapped both for each universities and for the country	11/13/2019 1:20 PM
10	6. We are working on it	11/11/2019 6:38 PM
11	Plan and date is done. Discussion and involvement of students	11/11/2019 2:21 PM
12	Plan and date is done. Discussion and involvement of students	11/11/2019 2:11 PM
13	There are certain challenges in organizing awareness raising activities, there are multiple permission should received, therefore, we are at the stage of discussion to receive permissions.	11/10/2019 1:17 PM
14	National Awareness Day for students with disabilities in Uzbekistan is planned on June 1, 2020	11/3/2019 10:53 PM



## Q7 Section 3: Overview of short term and long term impact indicators

### How many quality DECIDE project promotional materials have been published in your institution since project commencement?

Answered: 14 Skipped: 0

#	RESPONSES	DATE
1	Each meeting results have been announced in web-site of the institution in all 3 languages (uzbek, russian, english); Moreover in the scientific council of the institution, in the Telegram group of the students of the institute	11/20/2019 1:22 PM
2	1	11/20/2019 8:02 AM
3	2 publication in newspaper of Kulob	11/18/2019 1:01 PM
4	DECIDE poster was created by our univercity and presented at the poster exhibition	11/18/2019 10:52 AM
5	2	11/18/2019 9:34 AM
6	How many quality DECIDE project promotional materials have been published in your institution since project commencement? Within the International Conference "The New Societal Dimension in the Mission of High Education" organized by National Erasmus+ Program Office in Kazakhstan, KATU team took part in projects posters exhibition which was held in Nur-Sultan, October 30, 2019. <a href="https://drive.google.com/drive/folders/19qv53ISQv3CCFo3JIBY6txBEMMGQPPzI?usp=sharing">https://drive.google.com/drive/folders/19qv53ISQv3CCFo3JIBY6txBEMMGQPPzI?usp=sharing</a>	11/17/2019 7:42 PM
7	Information in newspaper of the Institute, scientific article in scientific conference materials.	11/14/2019 2:06 PM
8	Explanatory Dictional of Disabilities Terminology is being developed and 4 inforamative articles have been published and also on the web page of the university and its social networks inormation about the project have been populized.	11/13/2019 1:21 PM
9	Explanatory Dictional of Disabilities Terminology is being developed and 4 inforamative articles have been published and also on the web page of the university and its social networks inormation about the project have been populized.	11/13/2019 1:20 PM
10	Not yet	11/11/2019 6:38 PM
11	DECIDE poster was created by our univercity and presented at the poster exhibition	11/11/2019 2:21 PM
12	DECIDE poster was created by our univercity and presented at the poster exhibition	11/11/2019 2:11 PM
13	We have made a publication on Rushdi Inclusia's facebook page on implementation of the project.	11/10/2019 1:17 PM
14	Sufficiently Banners, Flyers and Posters for implementing DECIDE project	11/3/2019 10:53 PM

### Q8 Section 3: Overview of short term and long term impact indicators

Please list the titles of these materials-1, 2, 3, etc add additional lines as required:

Answered: 13 Skipped: 1

ANSWER CHOICES	RESPONSES
Posters and banners with the project information.	92.31% 12
How many media articles have been published/released about the project by your institution?	69.23% 9
Please add any other event/activity, etc, you have organized in order to promote the project.	100.00% 13

#	POSTERS AND BANNERS WITH THE PROJECT INFORMATION.	DATE
1	Brochures	11/20/2019 1:22 PM
2	1	11/20/2019 8:02 AM
3	5	11/18/2019 1:01 PM
4	DECIDE poster was created by our university and presented at the poster exhibition on the International Conference "The New Societal dimension in the mission of higher education", 30/10/2019, Nur-Sultan	11/18/2019 10:52 AM
5	1	11/18/2019 9:34 AM
6	Please list the titles of these materials-1, 2, 3, etc add additional lines as required: Posters and banners with the project information - Within the International Conference "The New Societal Dimension in the Mission of High Education" organized by National Erasmus+ Program Office in Kazakhstan, KATU team took part in projects posters exhibition which was held in Nur-Sultan, October 30, 2019. <a href="https://drive.google.com/drive/folders/19qv53ISQv3CCFo3JIBy6txBEMMGQPPzI?usp=sharing">https://drive.google.com/drive/folders/19qv53ISQv3CCFo3JIBy6txBEMMGQPPzI?usp=sharing</a>	11/17/2019 7:42 PM
7	Banner in 1,5/2 meters about DECIDE project and Center for disabilities	11/14/2019 2:06 PM
8	1	11/13/2019 1:21 PM
9	1	11/13/2019 1:20 PM
10	DECIDE poster was created by our university and presented at the poster exhibition on the International Conference "The New Societal dimension in the mission of higher education", 30/10/2019, Nur-Sultan	11/11/2019 2:21 PM
11	DECIDE poster was created by our university and presented at the poster exhibition on the International Conference "The New Societal dimension in the mission of higher education", 30/10/2019, Nur-Sultan	11/11/2019 2:11 PM
12	1. The main goal of the project. 2. DECIDE Curriculum seminar with teachers and students. 3. Introductory and advanced curriculum development.	11/3/2019 10:53 PM

#	HOW MANY MEDIA ARTICLES HAVE BEEN PUBLISHED/RELEASED ABOUT THE PROJECT BY YOUR INSTITUTION?	DATE
1	none	11/20/2019 1:22 PM
2	1	11/20/2019 8:02 AM
3	2	11/18/2019 1:01 PM
4	-	11/18/2019 10:52 AM
5	We have university newspaper where we could publish our successful stories about some interesting events or activities which are planned to be held in the near future.	11/17/2019 7:42 PM
6	information in newspaper - 1, information in TV - 3.	11/14/2019 2:06 PM
7	4	11/13/2019 1:21 PM
8	4	11/13/2019 1:20 PM
9	One paper was sent to the Erasmus+ journal of Uzbekistan. The article will be published in the end of current 2019	11/3/2019 10:53 PM

#	PLEASE ADD ANY OTHER EVENT/ACTIVITY, ETC, YOU HAVE ORGANIZED IN ORDER TO PROMOTE THE PROJECT.	DATE
1	scientific council, web-site, telegram group	11/20/2019 1:22 PM
2	One event is planned to be organised within the Development Day at Academy in December 2019.	11/20/2019 8:02 AM
3	3	11/18/2019 1:01 PM
4	Erasmus+ informational days on 7/11/2019 at Almaty Technical University in Almaty. 2 students and 2 master students research activities on the project	11/18/2019 10:52 AM
5	a meeting with the teachers of school 25, students of TUIT	11/18/2019 9:34 AM
6	We are planning to hold some interesting events or activities in the near future.	11/17/2019 7:42 PM

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7	meeting with disability persons in Institute - 4 times, financial support of NGO NURI CHASHM (Light of eyes) blind people	11/14/2019 2:06 PM
8	6 time meeting with the teacher of the faculty of Pedagogy and administration. we had also 4 seminars at the faculty,	11/13/2019 1:21 PM
9	6 time meeting with the teacher of the faculty of Pedagogy and administration. we had also 4 seminars at the faculty,	11/13/2019 1:20 PM
10	Organized seminars for the teachers of TUIT and 25 - specialized school for children with disabilities.	11/11/2019 6:38 PM
11	Erasmus+ informational days on 7/11/2019 at Almaty Technical University in Almaty. 2 students and 2 master students research activities on the project	11/11/2019 2:21 PM
12	Erasmus+ informational days on 7/11/2019 at Almaty Technical University in Almaty. 2 students and 2 master students research activities on the project	11/11/2019 2:11 PM
13	<p>1. DECIDE Seminar. At Tashkent University of Information Technologies named after Muhammad al-Khwarizmi was organized a seminar regarding on the status of the implementation of the DECIDE project for students with disabilities. Within the framework of the seminar Sherzod Gulomov-local project coordinator, made a presentation. Higher education is an essential element of the complex integration of people with disabilities into society. Ensuring equal opportunities in obtaining education for students with disabilities is an important component of the implementation of the principles of their independent life. Education of persons with disabilities is one of the priority areas of the education system of the Republic of Uzbekistan. Our goal today is for students with disabilities to know their rights in society, not be afraid to contact teachers or specialists with questions that concern them, shared Sherzod Gulomov. During the project implementation period, 8 modules will be implemented to improve the quality of education for students with disabilities, said Sherzod Gulomov. In his speech, he also briefly explained all 8 modules that are being implemented as part of the project.</p> <p>2. DECIDE Curriculum seminar with teachers and students. Teachers in Tashkent University of Information Technologies named after Muhammad al-Khwarizmi were gathered in a seminar organized by Sherzod Gulomov (local coordinator of the DECIDE project) with the purpose of instructing them how to teach disabled students with a new approach implying 8 modules. Sherzod Gulomov delivered a particular presentation, taking into consideration that specific methods should be applied while teaching students with disabilities. Climbing up the educational ladder for incapacitated students requires specialized technics from teachers. That is why the main goal of the seminar was about sharing the knowledge of teaching students with disabilities and explaining all the 8 modules of DECIDE project to the other teachers. First, all the needs of disabled students were shared to the audience and the importance of the DECIDE project and the expected results, coming after this program were explained. Then the modules were expressed one by one, showing the significance of them in solving all the challenges disabled students confronting today. Lastly, the questions by teachers were answered at the end of the seminar and new suggestions were acquired in order to optimize the method of teaching students with disabilities. During the implementation period, 8 modules will be applied in order to complete these tasks with success so that a group of teachers who works with DECIDE project students should be collected and should be learned so as to be able to teach disabled students with different techniques.</p> <p>3. DECIDE at ERASMUS+ Fair &amp; Information Day. The Erasmus+ National Office (NEO) in Uzbekistan is the authority in the implementation of the Erasmus+ program, contributes to the overall goal of increasing the relevance, effectiveness and impact of the Erasmus+ programs in Uzbekistan. Among a wide range of NEO events and the information campaign, Erasmus+ Days are regularly held to promote and disseminate information on European Union Higher Education programs, activities, initiatives and initiatives. Erasmus+ Information Day-2019 was held on October 4, 2019 at the premises of Tashkent State Technical University. The event was attended by representatives of the Ministry of Higher and Secondary Specialized Education of the Republic of Uzbekistan, the European Union Delegation to the Republic of Uzbekistan, the National Office of Erasmus+ in Uzbekistan, the National team of experts of Higher Education Reform, also as participants from various different HEIs visited the event. There was Erasmus+ Projects Fair organized during the Erasmus+ Information Day-2019. An exhibition of projects in various forms was organized by ongoing and recently completed projects. In the framework of the DECIDE project, promotional materials (posters and banners) about the event were presented. The audience was interested in information about the DECIDE project, and relevant details were provided to the interested people. Project local coordinator Sherzod Gulomov and Project leader Javlon Abdusalilov represented the project at the event. The project team believes that participation at the event has positive dissemination impact within project activity.</p>	11/3/2019 10:53 PM

**Q9 Section 3: Overview of short term and long term impact indicators**  
**How many members of staff at your institution have participated in English for Specific Purposes (ESP) Training arising from the DECIDE project? Please break these down by staff category**

Answered: 14 Skipped: 0

ANSWER CHOICES	RESPONSES
Academic staff	92.86% 13
Administrative Staff	92.86% 13
Others e.g. Local Communities, NGO's	64.29% 9

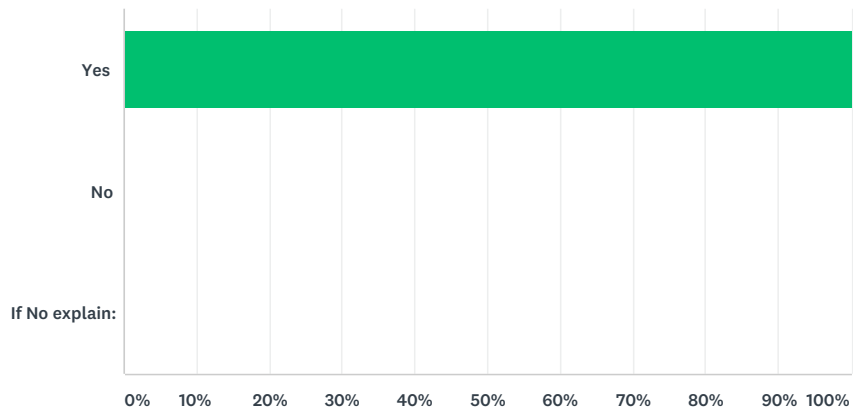
#	ACADEMIC STAFF	DATE
1	Teacher of Marketing department	11/20/2019 1:22 PM
2	1	11/20/2019 8:02 AM
3	56	11/18/2019 1:01 PM
4	5	11/18/2019 10:52 AM
5	1	11/18/2019 9:34 AM
6	23	11/17/2019 7:42 PM
7	1	11/14/2019 2:06 PM
8	1	11/13/2019 1:21 PM
9	1	11/13/2019 1:20 PM
10	10	11/11/2019 6:38 PM
11	5	11/11/2019 2:21 PM
12	5	11/11/2019 2:11 PM
13	1	11/3/2019 10:53 PM

#	ADMINISTRATIVE STAFF	DATE
1	vice-rector and Head of International Relations department	11/20/2019 1:22 PM
2	none	11/20/2019 8:02 AM
3	25	11/18/2019 1:01 PM
4	3	11/18/2019 10:52 AM
5	2	11/18/2019 9:34 AM
6	5	11/17/2019 7:42 PM
7	1	11/14/2019 2:06 PM
8	1	11/13/2019 1:21 PM
9	1	11/13/2019 1:20 PM
10	2	11/11/2019 6:38 PM
11	3	11/11/2019 2:21 PM
12	3	11/11/2019 2:11 PM
13	1	11/3/2019 10:53 PM

#	OTHERS E.G. LOCAL COMMUNITIES, NGO'S	DATE
1	none	11/20/2019 8:02 AM
2	168	11/18/2019 1:01 PM
3	12	11/18/2019 9:34 AM
4	2	11/17/2019 7:42 PM
5	0	11/13/2019 1:21 PM
6	0	11/13/2019 1:20 PM
7	2	11/11/2019 6:38 PM
8	2	11/10/2019 1:17 PM
9	1	11/3/2019 10:53 PM

**Q10 Section 4: Logical Framework Matrix** Do you believe the DECIDE project has reinforced and modernised university and improved the level of competencies and skills of staff in HEI's in your institution?

Answered: 14 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	100.00%	14
No	0.00%	0
If No explain:	0.00%	0
<b>TOTAL</b>		<b>14</b>

#	IF NO EXPLAIN:	DATE
	There are no responses.	

## Q11 Section 5: Risk Management What obstacles did you face (if any) during the implementation of the project and how did you manage to overcome them?

Answered: 13 Skipped: 1

#	RESPONSES	DATE
1	Financial management, but Gabriela helped to solve the problem	11/20/2019 1:22 PM
2	Change of team members due to a dismissal of Manager and Academic Staff of the project.	11/20/2019 8:02 AM
3	We had some difficulties with account of our institute and we opened it. We opened account in other Bank.	11/18/2019 1:01 PM
4	-	11/18/2019 10:52 AM
5	11. It was very difficult to explain to parents that their children would be able to learn like others. And that they should help their children gain good knowledge. First when we organized courses, just 2-3 parents brought their children to study. Now they are 10. Thanks to the project, some parents began to understand that they should help their children with learning and it became easier to collaborate with other organizations.	11/18/2019 9:34 AM
6	We had some difficulties with the purchase of equipment, as everything is purchased through the public procurement portal. As a result, we have now implemented the equipment plan for 2019. There are few organizations in Central Asia, particularly in Kazakhstan, that develop services for people with disabilities. But we have found several organizations with which we could cooperate and exchange experiences.	11/17/2019 7:42 PM
7	change of administration staffs or other specialists	11/14/2019 2:06 PM
8	At the beginning of the project communicating and delegating the tasks among the team was challenging since it was not clear for us as well. But after Dresden and Limericks meeting we had a clear idea and we had 2 seminars with academic team. Now all is clear they have project work plan for 3 years. All is going well so far.	11/13/2019 1:21 PM
9	At the beginning of the project communicating and delegating the tasks among the team was challenging since it was not clear for us as well. But after Dresden and Limericks meeting we had a clear idea and we had 2 seminars with academic team. Now all is clear they have project work plan for 3 years. All is going well so far.	11/13/2019 1:20 PM
10	10. It was very difficult to explain to parents that their children would be able to learn like others. And that they should help their children gain good knowledge. First when we organized courses, just 2-3 parents brought their children to study. Now they are 10. Thanks to the project, some parents began to understand that they should help their children with learning.	11/11/2019 6:38 PM
11	-	11/11/2019 2:21 PM
12	-	11/11/2019 2:11 PM
13	Still we did not face with any obstacles during the implementation of the DECIDE project.	11/3/2019 10:53 PM

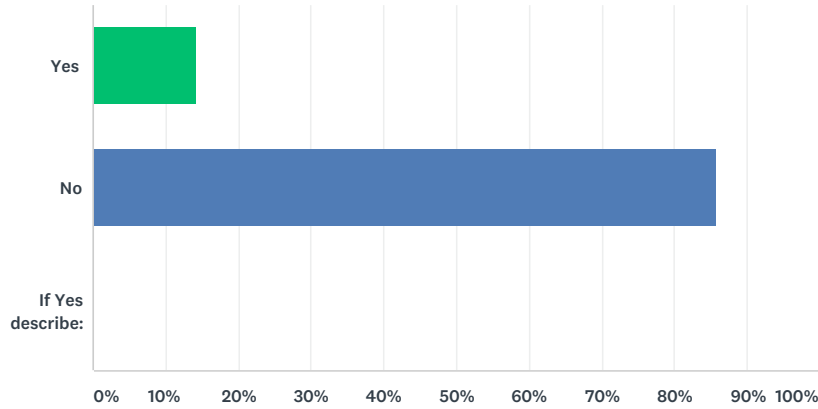
## Q12 Section 5: Risk Management What obstacles do you expect to face in the future during the sustainability of the project and how will you manage to overcome them?

Answered: 14 Skipped: 0

#	RESPONSES	DATE
1	To motivate student's parent to support their children to study in Institutions with normal students	11/20/2019 1:22 PM
2	The staff turnover is expected due to the changes of positions in Academy, the end of Contract, the change of the main working places. In these cases the member of the project has to self-transfer of duties and all necessary materials and documents to a new employee until the new member is fully adapted. Anyway, these risks will take time and resources.	11/20/2019 8:02 AM
3	There is no any problem with realization of the project.	11/18/2019 1:01 PM
4	the awareness of people. implementation of national awareness day	11/18/2019 10:52 AM
5	12. Financial problems. We will find sponsors.	11/18/2019 9:34 AM
6	What obstacles do you expect to face in the future during the sustainability of the project and how will you manage to overcome them? The one obstacle which we could expect is connected with budget regarding im-proving the infrastructure for people with disabilities.	11/17/2019 7:42 PM
7	N/A	11/14/2019 2:06 PM
8	The piloting might be a bit challenging. in terms of finding free time of teachers. But we will make it.	11/13/2019 1:21 PM
9	The piloting might be a bit challenging. in terms of finding free time of teachers. But we will make it.	11/13/2019 1:20 PM
10	Financial. We will try to find sponsors.	11/11/2019 6:38 PM
11	the awareness of people. implementation of national awareness day	11/11/2019 2:21 PM
12	the awareness of people. implementation of national awareness day	11/11/2019 2:11 PM
13	Conducting awareness raising, if permission is not received	11/10/2019 1:17 PM
14	We hope we will not face any obstacles in the future during the sustainability of the DECIDE project.	11/3/2019 10:53 PM

### Q13 Section 6: Synergies Are there any synergies between DECIDE project and other projects in your institution?

Answered: 14 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	14.29%	2
No	85.71%	12
If Yes describe:	0.00%	0
<b>TOTAL</b>		<b>14</b>

#	IF YES DESCRIBE:	DATE
	There are no responses.	



## Q14 Section 7: Project Coordination Describe the project management procedures and structures used in your University to ensure effective management and coordination of the DECIDE project on a day to day basis

Answered: 13 Skipped: 1

#	RESPONSES	DATE
1	There is team group. Each member of the team responsible for the quality of the project	11/20/2019 1:22 PM
2	Coordination of the process is organized by face-to-face meetings, as well as online conferences. Manager and coordinator discuss the main issues of the project with external partners and give instructions to other members of project team.	11/20/2019 8:02 AM
3	Project Management of the project for the effective management and coordination of the DECIDE project regularly is going by control of administration. Also coordinator of the DECIDE Project in our institute working on management and coordination.it.	11/18/2019 1:01 PM
4	the project is monitored by the Vice rector of Internationalization and head of the international office	11/18/2019 10:52 AM
5	English lessons for disabled children have been organized. We are planning to continue lessons on Computer science in January. We organised a meeting with the teachers and students of school 25 and made a contract on organizing seminars (Module 1.)	11/18/2019 9:34 AM
6	Once a month KATU Local Committee organises the meeting of Working group to discuss the implementation of the project activities and follow-up actions. Reports and documents on the realisation of the project activities are provided to the Local Coordinator by email. Also, additional internal issues are discussed by messenger WhatsApp.	11/17/2019 7:42 PM
7	reports in work plan of Councils of the Institute after 3 months and information about results	11/14/2019 2:06 PM
8	We coordinate project from International Relations office, especially coordinator of the project is managing all the tasks and fulfilling all the assigned activities on time.	11/13/2019 1:21 PM
9	We coordinate project from International Relations office, especially coordinator of the project is managing all the tasks and fulfilling all the assigned activities on time.	11/13/2019 1:20 PM
10	English lessons for disabled children have been organized. We are planning to continue lessons on Computer science in January.	11/11/2019 6:38 PM
11	the project is monitored by the Vice rector of Internationalization and head of the international office	11/11/2019 2:21 PM
12	the project is monitored by the Vice rector of Internationalization and head of the international office	11/11/2019 2:11 PM
13	1. Phase management. 2. Planning. 3. Control. 4. Team management. 5. Communication. 6. Procurement. 7. Integration.	11/3/2019 10:53 PM

**Q15 Section 7: Project Coordination** Describe the project structures at our university for managing the DECIDE project and ensure deliverables are met e.g. Committees, Action Groups etc

Answered: 9 Skipped: 5

#	RESPONSES	DATE
1	Faculty, Technologies and Information Center including Library, Center for Applied Research and International Partnership, Finance and Economy Department, Legal and Documentation Support Department, Institute of Professional Development, Department of the State Procurement and Resource Provision.	11/20/2019 8:02 AM
2	Action Group of project structure in our institute work with the managing of the project.	11/18/2019 1:01 PM
3	the projects is monitored by the Vice rector for internationalization, and also by the Head of International Office	11/18/2019 10:52 AM
4	There is a team of 5 people. Each of us is doing his/her best to reach the aim of the project.	11/18/2019 9:34 AM
5	Local Committees – we have nominated the project coordinator and administration of KATU as members of local committees to support the project ideas and activities. Action Groups – the rest of the project team are considered as action groups to implement the tasks of the project.	11/17/2019 7:42 PM
6	project group, controlled by Manager of the Project and by Rector of the Institute	11/14/2019 2:06 PM
7	The deliverables are divided among members of the project and they know when what to do. There are 2 working groups.	11/13/2019 1:21 PM
8	The deliverables are divided among members of the project and they know when what to do. There are 2 working groups.	11/13/2019 1:20 PM
9	Creating deliverables for managing the DECIDE project is easy using these reports: Project status; Variance report; Timesheet report.	11/3/2019 10:53 PM

## Q16 Section 7: Project Coordination Please provide the names of each member of the project team at your university, their position within the organisation and their role in the DECIDE project

Answered: 14 Skipped: 0

#	RESPONSES	DATE
1	1.Aslanova Dilbar- Vice-rector for Scientific affairs and Innovation; 2.Mirzaev Kulmamat-Vice-rector for Academic Affairs; 3.Uzakova Vazira –Head of International Relations Department; 4.Mashkhura Alimova-PhD lecturer of Marketing department; 5.Aliyeva Susanna-lecturer of “Finance and Insurance Services” department; 6.Malikova Dilrabo-assistant at “Banking” department 7.Sulaymonov Bakhrom-Chief accountant; 8.Rakhmonov Shukhrat- student at “Tourism” department.	11/20/2019 1:22 PM
2	Mira Maulsharif - Associate Professor at the Institute of Management, Project Manager; Madina Karybzhanova - Leading Expert at the Center for Applied Research and International Partnership, Project Coordinator; Zhanna Ibrayeva – Trainer, Project member; Guldana Zhumagaliyeva – Senior Teacher, Trainer, Project member; Aigerim Kanafina – Teaching Assistant at the National School of Public Policy, Project member; Margarita Kadyrova – Director of the Institute of Professional Development, Project member; Gulpara Tashenova – Head of Technologies and Information Center including Library, Project member; Aislu Suleimanova – Senior Inspector at the Finance and Economy Center, Project member; Gulmira Tlemisova – Head of the Department of the State Procurement and Resource Provision, Project member; Zhanyl Bekmurzayeva – Deputy Head of the Center for Applied Research and International Partnership, Project member; Ornek Kadyrbekov – web-developer, engineer at th Technologies and Information Center, Project member.	11/20/2019 8:02 AM
3	ce Director for sciencNiyoz Akbar Mehridil-Director, Shoev Almossho Nabotovich-Vice Director for science, innovation and external Relations, Nozimov Habibullo Abdulloevich - Coordinator of the Project Rahimova Husnia-Teacher of Psychology e, innovation and external Relations, Nozimov Habibullo Abdulloevich - Coordinator of the Project б Kф	11/18/2019 1:01 PM
4	Irina Parkhomenko PhD, lecturer of Psychology Department ( WP2, WP4, WP5); Shushanik Sarkisyan PhD, lecturer of Psychology Department(WP2, 4); Yelena Kandalina PhD, Head of International Office (WP 1, WP3), Zarina Dosmukhamedova senior specialist of International office (WP1, WP2,WP5)	11/18/2019 10:52 AM
5	1) Shatemirova Shakhnoza – director of the society, manage the project. Khaitov Azizbek – coordinator of the project: makes plans of events, support with appropriate equipment and manage. Gaziyeva Vasilakhon – a volunteer: teach English to disabled children, she is also working on Module 1. Iskhakova Nargiza – a volunteer: teach Computer science to disabled children. Shatemirova Durdona – a deputy director, helps in organizational issues.	11/18/2019 9:34 AM

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6	<p>1. Abdyrov A.M. - Administrative staff: - Institutional support of the project; - Responsible for the implementation of the work package "Project Quality" (WPQualityPlan). 2. Meiramova S.A. - coordinator (manager-researcher): - Coordination between Kazakhstani universities - DECIDE project partners; - Presentation of reports, participation in coordination meetings; - External communication on all issues of project implementation at the university, with the project management and other consortium organizations; - Develop an internal project action plan; - Provide volunteers for involvement in the project; - Module 2 - Marketing - Introduction to Theory and Practice - Creating Information Campaign Strategies and Supporting NGO Development; - Responsible for implementation of WPMangement work package. 3. G.K. Baimuldinova - Teacher: - Development of the module - 4 - Trainee program module of the employee on social integration and anti-discrimination measures on counseling and assistance to pupils or potential pupils with special needs in access to education - is oriented for all partners with participation of all partners and serves as a basis for the future working group; - Development of Module 8 - Meeting Needs - Social, Emotional and Behavioural Difficulties; - Translation of documentation into English, Kazakh and Russian; - Dissemination of information on the results of the activities; - Responsible for the implementation of the work package "Dissemination and use of the project" (WP Dissemination and Exploitation). 4. Akhmetova M.D. - Trainer: - Module 3 - Use of the library for all partners, especially librarians, as a potential for effective integration of persons with disabilities into society; - Organizing and conducting master classes; - Organization and holding of National Awareness Day of Inclusion (NADD); - Responsible for the implementation of the Sustainability work package. 5. Sarbasova K.A. - Teacher: - Development of module 5 - Needs satisfaction - Learning and training (including moderate to severe learning difficulties and dyslexia) - Development of module 7 - Meeting needs - Physical and sensory needs; - Organization and conduct of master classes; - Organization and holding of the National Awareness Day of Inclusion (NADD); - Responsible for the implementation of the work package "Sustainability of the project" (Sustainability). 6. Alimzhanova B.E. - Teacher: - Development of module 1 - English for special purposes (special needs and limited capacity); - Development of Module 6 - Meeting Needs - Communication and collaboration (which will include an emphasis on autism); - Organization and delivery of master classes; - Responsible for the implementation of the work package "Project Quality" (WPQualityPlan). 7. Nuralina M.T.- Researcher (in terms of content): - Organization of activities to implement the project plan and documentation of all implemented project activities; - Dissemination of information on the results of activities; preparation of publications, handouts, collection of material on the project web portal; - Preparation of announcements and press releases and posting on the university website; - Responsible for the implementation of the working package "Dissemination and use of the project" (WPDissemination and Exploitation). 8. Bolatova Z.S.- Researcher (financial): - Maintaining financial issues within the framework of the project (making calculations, staffing table, etc.); - Monitoring of the project budget, annual progress report; - Responsible for the purchase of equipment for the project; - Responsible for implementation of the Project Development Work Package (WPDevelopment). 2) Enter the following participants into the team as volunteers: Kamila Rolland, Chairman of the Board of Education for All, an NGO that promotes inclusive education. Specialist in inclusive education and children's rights protection UNICEF. Lyazzat Kaltayeva, Chairman of the Association of Women with disabilities "Shirak". Teachers and learners at KATU: 1. Tashkentbaeva Zhuldyz - PhD, Senior Educator (zhulduzka-88@mail.ru, 8-777 475 58 95); 2. Bekbayeva Zhanar - Doctoral candidate, special "Vocational training" (zhan2710@mail.ru, 8-708 951 20 45); 3. Kadyrova Symbat - Master's Degree, special "Professional training" (simbat.9@mail.ru, 8 701 558 83 52); 4. Gulbanu Kenesovna - Head of Academic Records Department (gkzhussupova@mail.ru, 87024100014); 5. Abeuova Shynar - Director of the Institute for Advanced Training and Distance Learning (sdo_agun@mail.ru, 31-06-55)</p>	11/17/2019 7:42 PM
7	<p>Hasanzoda Zulaykho - manager, Mukhtorov Zaynidin - LEAR and trainer, Ismatov Somon - administrative staff, Nodirova Mayram - tekhnikal staff</p>	11/14/2019 2:06 PM
8	<p>Administrative: Jurazoda Jamshed – Rector of the University general coordination Davlatzoda Rukhsora – Vice – rector for International Relations, adviser Rabiev Sattorberdi – Dean of the Faculty of Pedagogy, adviser Istamkulov Jamshed – International Relations Senior Specialist, coordinator Academic: Elmurodova Sadbar – Head of the Department of Social and Professional Pedagogy teacher / trainer Zaitmetov Husen – Head of the Department of Social and Professional Psychology teacher / trainer Sharopov Shavkat – Dr. Prof. of the Department of Social and Professional Pedagogy teacher / trainer Rahmonov Zikriyo – PhD in Pedagogy, Defektolog at the Social and Professional Pedagogy department teacher / trainer Saidmuhidin Kholov – Senior lecturer of English Grammar and Translation Theory Department of the faculty of foreign Languages teacher / trainer Rahmonova Dilbar – PhD in Pedagogy, Defektolog , Head of the department of at the methods of teaching Tajik language, teacher / trainer</p>	11/13/2019 1:21 PM
9	<p>Administrative: Jurazoda Jamshed – Rector of the University general coordination Davlatzoda Rukhsora – Vice – rector for International Relations, adviser Rabiev Sattorberdi – Dean of the Faculty of Pedagogy, adviser Istamkulov Jamshed – International Relations Senior Specialist, coordinator Academic: Elmurodova Sadbar – Head of the Department of Social and Professional Pedagogy teacher / trainer Zaitmetov Husen – Head of the Department of Social and Professional Psychology teacher / trainer Sharopov Shavkat – Dr. Prof. of the Department of Social and Professional Pedagogy teacher / trainer Rahmonov Zikriyo – PhD in Pedagogy, Defektolog at the Social and Professional Pedagogy department teacher / trainer Saidmuhidin Kholov – Senior lecturer of English Grammar and Translation Theory Department of the faculty of foreign Languages teacher / trainer Rahmonova Dilbar – PhD in Pedagogy, Defektolog , Head of the department of at the methods of teaching Tajik language, teacher / trainer</p>	11/13/2019 1:20 PM
10	<p>14) Shatemirova Shakhnoza – director of the society, manage the project. Khaitov Azizbek – coordinator of the project: makes plans of events, support with appropriate equipment and manage. Gaziyeva Vasilakhon – a volunteer: teach English to disabled children, she is also working on Module 1. Iskhakova Nargiza – a volunteer: teach Computer science to disabled children. Shatemirova Durdona – a deputy director, helps in organizational issues.</p>	11/11/2019 6:38 PM

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11	Irina Parkhomenko PhD, lecturer of Psychology Department ( WP2, WP4, WP5); Shushanik Sarkisyan PhD, lecturer of Psychology Department(WP2, 4); Yelena Kandalina PhD, Head of International Office (WP 1, WP3), Zarina Dosmukhamedova senior specialist of International office (WP1, WP2,WP5)	11/11/2019 2:21 PM
12	Irina Parkhomenko PhD, lecturer of Psychology Department ( WP2, WP4, WP5); Shushanik Sarkisyan PhD, lecturer of Psychology Department(WP2, 4); Yelena Kandalina PhD, Head of International Office (WP 1, WP3), Zarina Dosmukhamedova senior specialist of International office (WP1, WP2,WP5)	11/11/2019 2:11 PM
13	Nabieva Zamira - Executive Director. Kouysinoy Maksoudova- consultant	11/10/2019 1:17 PM
14	1. Teshabaev Tulkin, Administrative staff, Rector, TUIT. 2. Gulomov Sherzod, Administrative staff, local coordinator, PhD, assistant professor. 3. Abduljalilov Javlonbek, Administrative staff, manager Head of department international relationship, TUIT. 4. Nosirov Khabibullo, Teacher/trainer/ researcher, PhD, assistant professor. 5. Khaitov Azizbek, Teacher/trainer/ researcher, Assistant. 6. Muzaffarov Farrukh, Teacher/trainer/ researcher, Assistant. 7. Begmatov Shokhrub, Teacher/trainer/ researcher, Assistant. 8. Amirov Askar, Technical staff, Chief Accountant	11/3/2019 10:53 PM

## Q17 Section 7: Project Coordination Describe how project management at your university plans to ensure the sustainability of the results of the DECIDE project e.g. DECIDE Curriculum, Online Modules, National Awareness Days etc.

Answered: 14 Skipped: 0

#	RESPONSES	DATE
1	We will disseminate the project results to all our students and students of academic lyceums in the base of SIES. As we are only university who affors the opportunities for studying to students with disabilities we will have sustainable development	11/20/2019 1:22 PM
2	On the basis of the Academy, the Institute for Professional Development practices online courses for civil servants in other regions of the country. The Academy will also, train all employees of the Academy so that they can apply the best practices for securing the accessible environment for people with disabilities. This proposal is made to the administration of the Academy for inclusion in the Academic Policy.	11/20/2019 8:02 AM
3	For the sustainability of the results of the DECIDE project we will on all of them such as DECIDE Curriculum, Online Modules, National Awareness Days	11/18/2019 1:01 PM
4	Our university plans to implement Modules in Curriculum, promote NAD and refresher course	11/18/2019 10:52 AM
5	they will provide us with necessary equipments, a place for events.	11/18/2019 9:34 AM
6	KATU will integrate DECIDE MODULES into the discipline ..., disseminate information about the development of the project and annually hold NAD, the participants of the KATU project will sustain the results of the project.	11/17/2019 7:42 PM
7	DECIDE curriculum, modules and Awareness day	11/14/2019 2:06 PM
8	The administrative staff of the project are working on the sustainability of the project. After each of our Zoom Meeting we have also our internal management meeting.	11/13/2019 1:21 PM
9	The administrative staff of the project are working on the sustainability of the project. After each of our Zoom Meeting we have also our internal management meeting.	11/13/2019 1:20 PM
10	She helps with organizational issues and finds sponsors for events.	11/11/2019 6:38 PM
11	Our university plans to implement Modules in Curriculum, promote NAD and refresher course	11/11/2019 2:21 PM
12	Our university plans to implement Modules in Curriculum, promote NAD and refresher course	11/11/2019 2:11 PM
13	To develop and integrate training modules into the curriculum of teacher training	11/10/2019 1:17 PM
14	In my university the project management is planned a systematic view and is ensured the sustainability of the results of the project, considering all factors, both inside and outside, throughout the project life cycle.	11/3/2019 10:53 PM

## Q18 Section 7: Project Coordination Report about equipment situation. Does acquisition already proceed? Estimate the time equipment will be registering the university.

Answered: 14 Skipped: 0

#	RESPONSES	DATE
1	Equipment process is in a progress	11/20/2019 1:22 PM
2	The purchase still in the process. It will be finished by the end of December 2019.	11/20/2019 8:02 AM
3	We didn't purchase equipment and after London meeting we will discuss with Project Coordinator about it.	11/18/2019 1:01 PM
4	in progress. January-February	11/18/2019 10:52 AM
5	-	11/18/2019 9:34 AM
6	KATU has purchased 4 equipments within the framework of the project: 1.Computer Projector 2.Laser Multifunction Device- Table Version 3.Notebook- Toshiba Satellite Pro Laptop 4.Multifunction Printer (print, copy, scan, fax) By the middle of December it is planned to deliver one more equipments (SMART Interactive whiteboard). Different time of equipment purchase and delivery is connected with nuances of the public procurement portal through which we buy equipment. In total, by the end of the year there will be 5 equipment on the balance sheet of the KATU.	11/17/2019 7:42 PM
7	Acquisition already proceed and equipment will be registered.	11/14/2019 2:06 PM
8	We are working on the equipment, on Monday 12/11/2019 we had our final meeting with the faculty and agreed to open the center at the faculty. We have changed equipment list.	11/13/2019 1:21 PM
9	We are working on the equipment, on Monday 12/11/2019 we had our final meeting with the faculty and agreed to open the center at the faculty. We have changed equipment list.	11/13/2019 1:20 PM
10	equipment purchase is not planned for NGO	11/11/2019 6:38 PM
11	in progress. January-February	11/11/2019 2:21 PM
12	in progress. January-February	11/11/2019 2:11 PM
13	not applicable	11/10/2019 1:17 PM
14	The equipment acquisition already proceeds.	11/3/2019 10:53 PM